**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_**

**Mrs. Lettiero’s AP Psychology Guided Viewing Notes**

**AP Psych Review Video 8.2**

# Psychological Perspectives and Etiology of Disorders

**Directions**: Visit the AP Psych page on YouTube and watch [Video 8.2](https://youtu.be/HS2TMhyIqCs) . Complete the guided viewing notes and exit ticket to receive credit for today’s assignment.

**FRQ Review Last Lesson:**

|  |  |
| --- | --- |
| Part A  ***Random Assignment*** | Part B  ***Serotonin*** |
| Definition | Definition |
| Application | Application |

**Unit 8 Content: Theoretical Approaches (Perspectives) to Explaining Disorders**

*Remember - You received a* [*chart*](https://docs.google.com/document/d/1r_ejHlXV_8rmoGt6TVEyE2cuUh5E7nyOdW8CfcD917Q/edit?usp=sharing) *in Unit 1 that includes this material*

|  |  |
| --- | --- |
| ***Etiology:*** |  |
| ***Psychoanalytic*** |  |
| ***Behaviorism*** |  |
| ***Humanistic*** |  |
| ***Cognitive*** |  |
| ***Biological*** |  |
| ***Evolutionary*** |  |
| ***Sociocultural*** |  |

**FRQ Tip:**  Try this activity on your own by stopping the video and attempting to answer before she goes over information. She reviews content from several units and offers tips to write a successful FRQ - pay attention!

|  |  |
| --- | --- |
| ***Psychoanalytic*** |  |
| ***Behaviorism*** | Conditioning Hint: |
| ***Humanistic*** |  |
| ***Cognitive*** |  |
| ***Biological*** |  |
| ***Evolutionary*** |  |
| ***Sociocultural*** |  |
| *Stop and Think: Which approach do you feel offers the best explanation for anxiety disorder (23:15)?* | |

|  |  |  |
| --- | --- | --- |
| **Diathesis-Stress Model** (def): |  | |
| Result from interaction between: | ***Diasthesis:*** | ***Stressors:*** |
| Application: | | |

**Check for Understanding:**

|  |  |  |
| --- | --- | --- |
| **Example 1 Perspective** | **Example 2 Perspective** | **Example 3 Perspective** |

**Rosenhan Study “On Being Sane in Insane Places”**

This research study is addressed with notes and a video in “Intro to Abnormal” section on the Weebly. More info [here](https://allthatsinteresting.com/rosenhan-experiment) and modern criticisms [here](https://www.npr.org/2019/11/04/776036170/the-great-pretender-seeks-the-truth-about-on-being-sane-in-insane-places).

|  |  |  |
| --- | --- | --- |
| Procedure | Research Questions | Results |

**Prior Unit Disorder Review**

|  |  |  |  |
| --- | --- | --- | --- |
| **Disorder Category** | **Symptoms** | **Examples** | **Other Notes:** |
| ***Feeding & Eating***  *(pg 697-98)* |  |  |  |
| ***Substance Use***  ***(****pg 246-247)* |  |  |  |
| ***\*\*\*Comorbidity*** |  | | |

See 596-598 in Psychology for AP\* 1st ed. for more information on this section

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disorder Category** | **Symptoms** | **Examples** | **Relevant NT’s** | **Other Notes:** |
| ***Personality*** |  |  |  |  |

**Introduction to Treatment of Psychological Disorders**

**Mental Health Professionals**

|  |  |
| --- | --- |
| **Psychiatrist** |  |
| **Clinical Psychologist** |  |
| **Counseling Psychologist** |  |
| **Psychoanalyst** |  |
| **LP Counselor** |  |
| **LP Social Worker** |  |
| **Central Characteristics** |  |

**Psych and the Law**

|  |  |  |
| --- | --- | --- |
| Confidentiality | **Insanity** | Competency |
|  |  |  |
| Which subfield of psychology addresses psychology and the law? | |  |

**Major Figures in Psychological Treatment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Cognitive** | **Psychoanalytic** | **Humanistic** | **Behaviorism** |
|  |  |  |  |

**Behavioral Treatments**

See 610-614 in Psychology for AP\* 1st ed. for more information on this section

|  |  |
| --- | --- |
| Mary Cover Jones | ***Counterconditioning:*** |
| Joseph Wolpe | ***Systematic Desensitization:***  ***1.***  ***2.***  ***3.*** |

**AP Exam Practice:**

In a geography course, Danny is required to learn the capital cities of every country of the world. At the end of the semester, the professor will randomly select twenty countries and give each student an oral quiz on the capital cities in front of the class. Danny struggles with anxiety.

Part A:Explain how each of the following may help Danny succeed with this task. Definitions alone will not score.

|  |
| --- |
| *GABA*  *Systematic desensitization* |

Part B :Explain how each of the following might hinder Danny’s success with this task. Definitions alone will not score.

|  |
| --- |
| *Sympathetic nervous system* |

**3-2-1 Exit Ticket**

|  |
| --- |
| Three things i learned: |
|  |
|  |
|  |
| Two things I found Interesting: |
|  |
|  |
| One Question I have Remaining: |
|  |