**AP Psych Review Video 6.1-6.3**

# Physical, Social & Cognitive Development in Childhood

**Directions**: Visit the AP Psych page on YouTube and watch [Video 6.1-6.3](https://youtu.be/XfSCFgFqGgM). This lesson reviews content from Unit 6 and Myers Psychology for AP\* Book Unit 9. Complete the guided viewing notes and exit ticket to receive credit for today’s assignment.

**FRQ Review Last Lesson:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Fluid Intelligence*** | ***Flynn Effect*** | ***Triarchic Theory*** | ***Operational Def*** |
| Definition: | Definition: | Definition | Definition |
| Application | Application | Application | Application |
| Synonym | Synonym | Synonym | Synonym |
| ***Crystallized Intelligence*** | ***Savant Syndrome*** | ***Criterion Validity*** | ***Reliability*** |
| Definition: | Definition: | Definition | Definition |
| Application | Application | Application | Application |
| Synonym | Synonym | Synonym | Synonym |
| How Did You Do? |  | | |

**Conception & Gestation (Prenatal Dvpt)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Conception*** | ***Germinal Stage*** | ***Embryonic Stage*** | ***Fetal Stage*** |
|  |  |  |  |
| Factors for Successful Prenatal Dvpt: | 1. 3. 5.  2. 4. | | |

**Nature v Nurture in Physical Dvpt**

|  |  |  |
| --- | --- | --- |
| **NOT TABULA RASA!** | ***Sensory Abilities*** | ***Motor Development*** |
|  |  |  |
| ***Maturationism-*** |

**Attachment & Socialization**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Temperament*** | Def: | | | |
| Types: |  |  |  |
| ***Strange Situation &***  ***Attachment Styles*** | Def: | | | |
|  |  |  |  |
| ***Visual Cliff*** |  | |  | |
| ***Still Face Exper:*** |  | | | |
| ***Harry Harlow*** | Methods: |  | Findings: | |

**Other Major Researchers in Developmental Psych**

|  |  |  |
| --- | --- | --- |
| **Konrad Lorenz** |  | ***Imprinting*** |
| **Diana Baumrind** |  | ***Parenting Styles*** |

**Nature v Nurture in Social Dvpt**

|  |  |  |
| --- | --- | --- |
| **IT IS NOT…**  **IT IS...** | ***Reciprocal Determinism*** |  |

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**Baumrind’s Parenting Styles (cont)**

|  |  |  |
| --- | --- | --- |
| **Parenting Style** | **Parent’s Behavior** | **Child’s Behavior** |
| ***Permissive*** |  |  |
| ***Authoritative*** |  |  |
| ***Authoritarian*** |  |  |
| ***Uninvolved*** |  |  |

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**Cognitive Development in Childhood**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Jean Piaget*** | *\*Don’t forget schemas, assimilation & accommodation!* | | |
| ***Sensorimotor*** | ***Preoperational*** | ***Concrete Operations*** | ***Formal Operations*** |
| Age: | Age: | Age: | Age: |
| Key Ideas/Terms | Key Ideas/Terms | Key Ideas/Terms | Key Ideas/Terms |

|  |  |  |
| --- | --- | --- |
| ***Lev Vygotsky*** | ***Scaffolding*** | ***Zone of Proximal Dvpt*** |
| Key Ideas: |  |  |

**AP Exam Practice (15 min timer):**

*Little Timmy S has had an amazing couple of years. From being born just a few short years ago, to walking and talking. So many things have happened and so many things have changed in a few short years. His mother, Mommy S, is not sure if it was her efforts that led to Timmy’s development or if he did it all by himself.*

Part A: Please explain whether the following terms are most likely related to Timmy’s efforts or his mother’s.

|  |
| --- |
| * Proximal distal development * Zone of proximal development * Egocentrism * Teratogens |

**Exit Ticket:**

|  |  |
| --- | --- |
| **I Feel Confident/Better About:** | **But I Still Have Questions Surrounding:** |
|  |  |