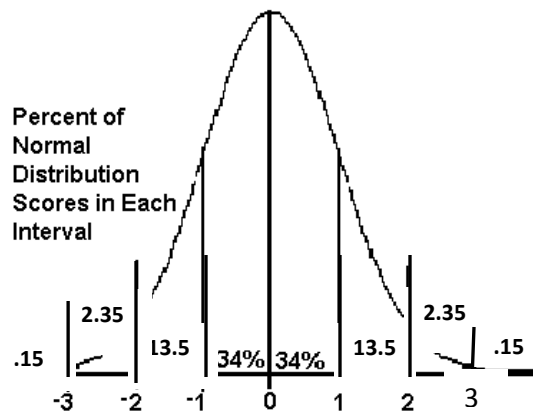


# Methods Review

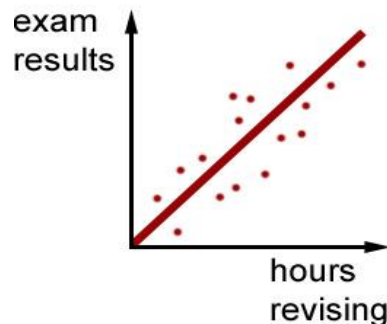
1. **Central tendency:** average or most typical scores of a set or research data or distribution
2. **Confounding variables:** factors that cause differences between the experimental group and the control group other than the independent variable
3. **Control group:** the comparison group
4. **Correlation coefficient (r):** a statistical measure of the degree of relatedness or association between two sets of data that ranges from -1 to +1
5. **Demand characteristics:** clues participants discover about the purpose of the study that suggests how they should respond
6. **Dependent variable (DV):** the behavior or method process that is measured in an experiment or quasi-experiment
7. **Descriptive statistics:** number that summarizes a set of research data obtained from a sample
8. **Double-blind procedure:** research design in which neither the experimenter nor the participants know who is in the the experimental or control group
9. **Experimental group:** the subgroup of the sample that receives the treatment or independent variable
10. **Experimenter bias:** a phenomenon that occurs when a researcher's expectations or preferences about the outcome of a study influence the results obtained
11. **Frequency distribution:** an orderly arrangement of scores indicating the frequency of each score or group of scores
12. **Hypothesis:** prediction of how two or more factors are likely to be related
13. **Independent variable (IV):** the factor the researcher manipulates in a controlled experiment
14. **Inferential statistics:** statistics that are used to interpret data and draw conclusions
15. **Longitudinal Study:** Something is studied over several years or decades.
16. **mean:** the arithmetic average of a set of scores
17. **median:** the middle score when a set of data is ordered by size
18. **mode:** most frequently occurring score in a set of research data
19. **Normal distribution:** bell-shaped curve that represents data about how lots of human characteristics are dispersed in the population



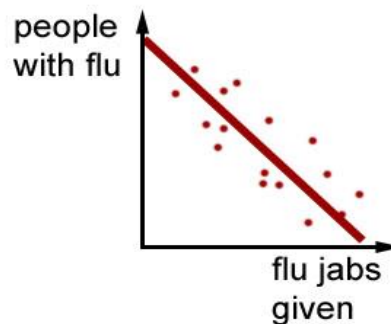
20. **Operational definition:** a description of the specific procedure used to determine the presence of a variable
21. **Percentile score:** the percentage of scores at or below a particular score
22. **Placebo:** a physical or psychological treatment given to the control group that resembles the treatment given to the experimental group, but contains no active ingredients
23. **Placebo effect:** a response to the belief that the independent variable will have an effect, rather than the actual effect of the independent variable, which can be a confounding variable
24. **Population:** all of the individuals in the group to which the study applies
25. **Quasi-Experiment:** Similar to experiment, but lacks the element of random assignment to treatment or control. (ie: if the IV is gender.)
26. **Random assignment:** division of the sample into groups so that every individual has an equal chance of being put in any group or condition

27. **Random selection:** choosing of members of a population so that every individual has an equal chance of being chosen
28. **Range:** the difference between the largest score and the smallest score
29. **Reliability:** consistency or repeatability of results
30. **Replication:** repetition of the methods used in a previous experiment to see whether the same methods will yield the same results
31. **Sample:** the subgroup of people from the larger population you wish to study
32. **Single-blind procedure:** research design in which participants don't know whether they are in the experimental or control group
33. **Standard deviation (SD):** measures the average difference between each score and the mean of the data set
34. **Statistical significance (p):** the condition that exists when the probability that the observed findings are due to chance is less than 1 in 20 ( $p < .05$ ) or less than 1 in 100 ( $p < .01$ )
35. **Statistics:** a field that involves the analysis of numerical data about representative samples of population
36. **Theories:** organized sets of concepts that explain phenomena
37. **Type I Error:** When there is a claim of a relationship when there is none.
38. **Type II Error:** When there is no claim of a relationship when there is one.
39. **Validity:** the extent to which an instrument measures or predicts what is supposed to measure or predict
40. **Variability:** the spread or dispersion of a set of research data or distribution
41. **Z-score:** A z-score is essentially a conversion of a score to a standard deviation. For example, a z of +1.00 means that the score is 1 standard deviation unit above the mean, whereas a z of -1 means it is 1 standard deviation unit below the mean. (Used when comparing different types of information, such as ACT and SAT scores.)

Correlations:



- POSITIVE CORRELATION**
- people who do more revision get higher exam results.
  - revising increases success.



- NEGATIVE CORRELATION**
- when more jabs are given the number of people with flu falls.
  - flu jabs prevent flu.

APA guidelines for animal research?	1. must have clear scientific purpose 2. humane care for animals 3. animals must be trapped or bought legally 4. suffering must be minimized
APA guidelines for human research?	<b>No Coercion</b> – Participation must be voluntary <b>Informed consent</b> – They must know that they are involved in research and give their consent. If they are deceived, what they DID consent to must be similar to actual study. <b>Minimize trauma.</b> <b>Anonymity/confidentiality/privacy</b> <b>Consider and minimize risk</b> – mental and physical safety <b>Debriefing procedure</b> – afterward, participants must be told of purpose of study and be able to contact researcher about results

