Non-experimental types of research.

Correlational Research

- Detects how well one variable predicts, not causes another variable.
- Does NOT say that one variable causes another.



•There is a positive correlation between income and years of education.

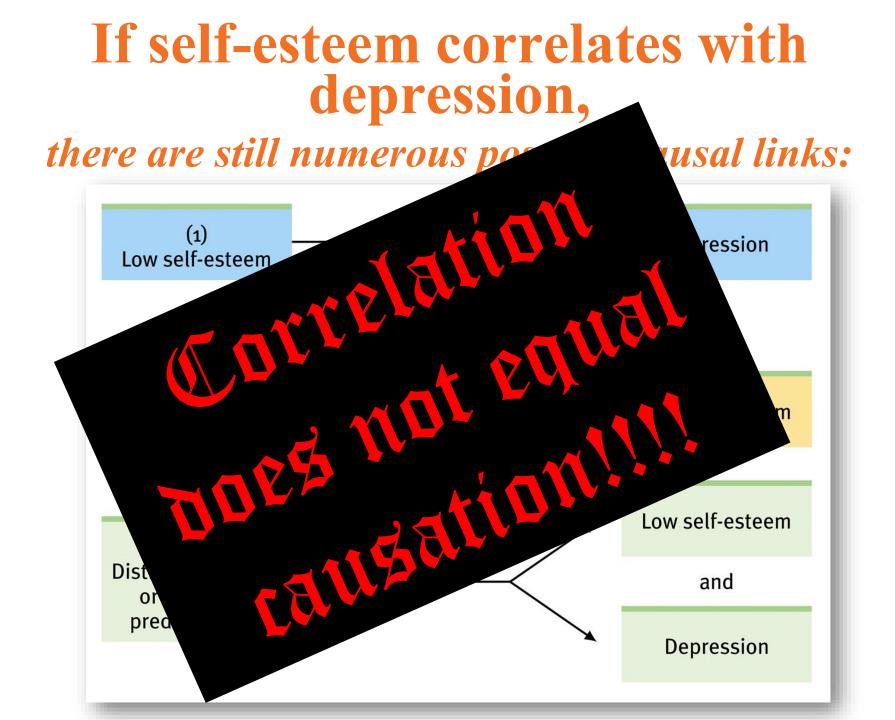
•Does that mean that having a higher income means you will have more education, or do people with more education have higher incomes?



Correlation

Definition: an observation that two traits are *related* to each other

- Studies show that there is a strong correlation between how many books are present in a child's home and college completion rate.
- Do the books cause a person to complete college?



Types of Correlation

Positive Correlation

 The variables go in the SAME direction. Negative Correlation

• The variables go in opposite directions.





Studying and grades hopefully has a positive correlation. Heroin use and grades probably has a negative correlation.

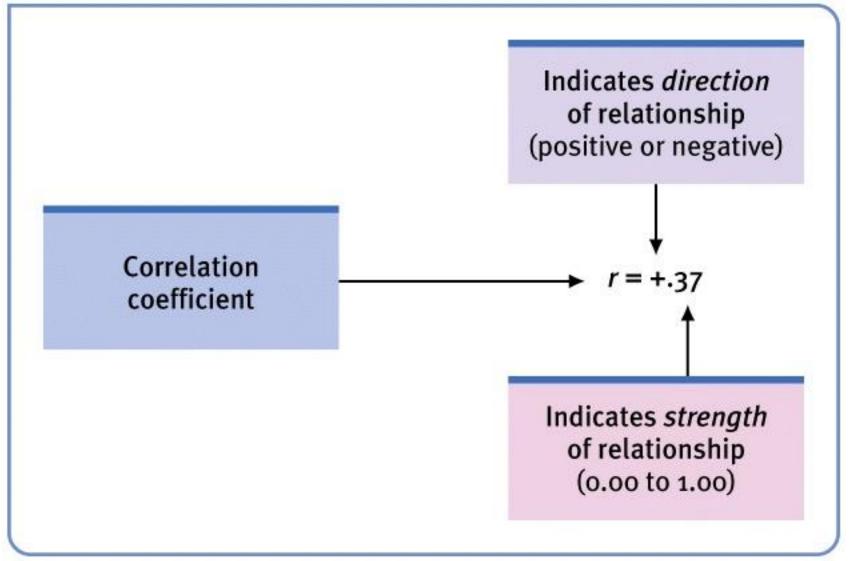


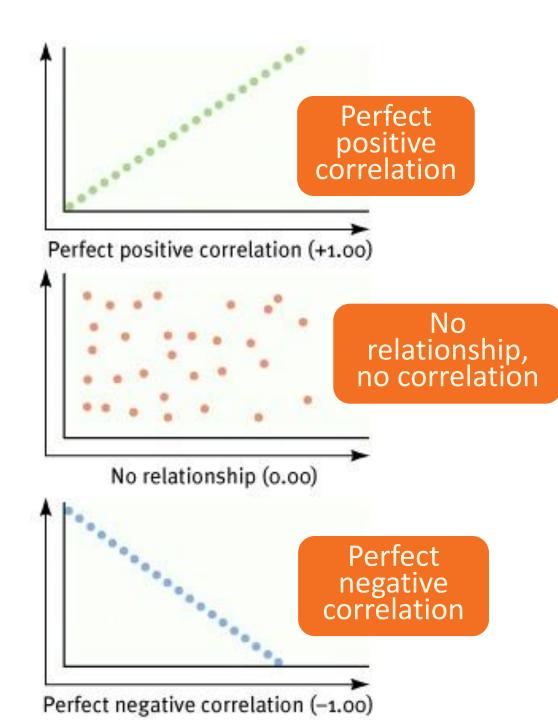


The strength of relationships are measured using a *correlation coefficient*.

- The correlation coefficient is a number representing the <u>strength</u> and <u>direction</u> of correlation.
- Range is from -1 to +1
- The relationship gets weaker the closer you get to zero.

What is a Correlation Coefficient





The strength of the relationship refers to how close the dots are to a straight line, which means one variable changes exactly as the other one does.

<u>Interactive</u> <u>Scatterplot</u> Which correlation coefficient has the strongest relationship? The weakest?

- A. .79
- B. -.88
- C. .09
- D. 3.6
- E. -.05

B has the strongest. E has the weakest D. is invalid Which is a stronger correlation?

- -.13 or +.38
- -.72 or +.59
- -.91 or +.04

Correlation does not equal Causation!

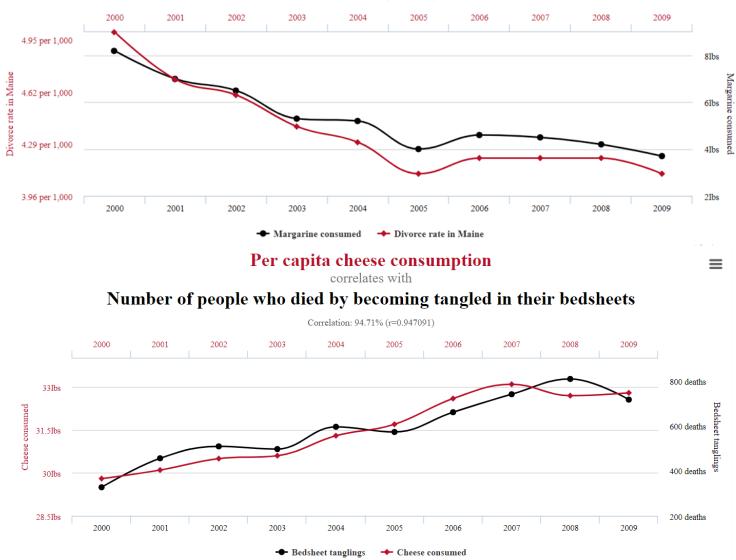


Divorce rate in Maine

correlates with

Per capita consumption of margarine

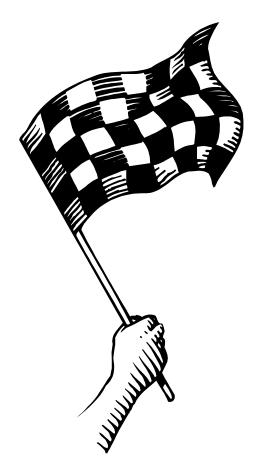
Correlation: 99.26% (r=0.992558)



Illusory Correlation Instructions

- You will see a series of statements, each describing a person performing some type of behavior.
- Each person belongs to either Group A or Group B.
- After all statements have been presented, you will respond with your impressions.

Done!



Construct the table below on a scrap piece of paper.

Group Ratings

Attribute:	<u>Group A</u>	<u>Group B</u>
Popular		
Lazy		
Unhappy		
Intelligent		
Honest		
Irresponsible		
Helpful		
Unpopular		

Group Ratings

- Your next task is to rate each of the groups.
- Use the scale below:
 - 1: Strongly Disagree
 - 7: Strongly Agree
- You should use intermediate values as well as these two extremes.
- How would you characterize group A? Group B?

Debriefing

- Group A (n = 26 members)
 - 18 positive statements
 - 8 negative statements
- 9:4 ratio of positive to negative statements

- Group B (n = 13 members)
 - 9 positive statements
 - 4 negative statements
- 9:4 ratio of positive to negative statements

Debriefing

- The ratio of positive and negative events was exactly the same for Group A and Group B!
- Did we rate the Groups the way we should have?
- Are our ratings of the Groups exactly equal?

 This demonstration illustrates an **<u>Illusory Correlation</u> - the perception** of a relationship where none exists, or perception of a stronger relationship than actually exists. Another way to think of it - a false impression that two variables correlate.

 The joint occurrence of two distinctive events (minority member – Group B & distinctive event – negative behavior) probably attracted more attention and caused faulty impressions.

Examples:

- You believe that people in urban environments tend to be rude. Therefore, when you meet someone who is rude you assume that the person lives in a city.
- A woman believes that pit bulls are inherently dangerous. When she hears of a dog attack in the news, she assumes it is a pit bull that attacked.
- A student does well on a test when he uses his blue pencil. For all future tests he uses only his blue pencil.
- You catch a lot of fish off of one dock, you feel that there are more fish there than anywhere else on the lake.

- How could Illusory correlation be one reason individuals become prejudiced?
- Research has shown that White Americans overestimate the arrest rate of African Americans (Hamilton & Sherman, 1996).
 - African Americans = minority
 - Arrest Rate = distinctive event