

General Thoughts as you prepare to take the exam!

Exam: Tuesday 5/19 @ 2:00 PM ALL OTHER INFO [HERE](#)

- 1. PLEASE be sure to NOT answer in solid paragraphs.** Also, do not combine multiple terms/concepts into a single answer. Write your answer to the first term/concept/task, and then skip 1 or 2 lines, and do the next. This is critical to make reading easier, which makes getting points for your answers more likely. (Maybe write a reminder on a post-it and put it next to your computer.)
- 2.** Include definitions in your answers to support your association with the prompt. This will support your answer and may make a tenuous application stronger and lead to you earning a point you may have otherwise lost.

BUT

- Do not use the term in your definition. For example, the answer below would not score because the answer does not clearly demonstrate an understanding of the concept, and it uses the term itself as the definition.

Prompt: Explain how the term below will play a role in Althea's performance on the AP exam.

- **Context Effects**

Answer: *"Context effects will help Althea do well on her AP exam because she is in the same context."*

This answer would not score, because the answer simply includes the term in the answer. The student does not demonstrate that he or she knows what "context effects" are, and this is simply a "shot-in-the-dark answer."

Remember, you are writing to demonstrate your knowledge. So, address context effects and AP test performance like this:

"Context effects will help Althea do well on her AP exam because context effects occur when someone remembers ideas better when someone performs in the same setting that she practiced. If Althea takes the test in the same room that she studied the material, she will remember it better."

This answer shows that A. you know what context effects are; B. that you know how they apply to the scenario.

- 3.** This should go without saying, but do not plagiarize from the internet, a textbook, a review book, etc. The College Board will be running all responses through a plagiarism filter, and anyone caught cheating will have their scores voided **AND THE COLLEGE BOARD WILL NOTIFY ALL COLLEGES THAT RECEIVED YOUR SAT SCORES.** Trust me, they are not messing around. They have already begun doing this with students who used social media to discuss ways to cheat.

YOU MAY USE YOUR NOTES, TERM NOTEBOOK, HANDOUTS, PRINTOUTS, VIDEO GUIDES, THAT YOU HAVE WHILE YOU TAKE THE TEST. **HOWEVER**, THE COLLEGE BOARD HAS TAKEN THIS INTO ACCOUNT AND HAS SET TIME CONSTRAINTS THAT WOULD MAKE IT NEARLY IMPOSSIBLE TO LOOK UP EVERY TERM, WRITE A COMPLETE ANSWER, AND UPLOAD IT WITHIN THE TIME ALLOTTED. (8 TERMS FOR THE 25 MINUTE GENERAL PSYCHOLOGY FRQ WHICH IS ONLY ABOUT **3 MIN/TERM**; 6 FOR THE 15 MINUTE RESEARCH METHODS, ABOUT **2.5 MIN/TERM**.) SO, DO NOT RELY ON YOUR MATERIALS DURING THE EXAM. USE THEM FOR QUICK REFERENCE FOR ONE OR MAYBE TWO TERMS IF YOU NEED TO. DO NOT AVOID STUDYING BECAUSE YOU THINK YOU CAN LOOK EVERYTHING UP. THOSE OF YOU WHO HAVE ALREADY TAKEN AN AP EXAM THIS YEAR MAY BE FAMILIAR WITH WHAT I AM TALKING ABOUT.

THE WORST THING THAT YOU COULD DO IS FAIL TO UPLOAD IN THE ALLOTTED TIME, IT IS BETTER TO UPLOAD AN INCOMPLETE FRQ THAN TO MISS THE DEADLINE TRYING TO LOOK EVERYTHING UP.