

# Mentally Fractured Fairy Tales



Now that you are familiar with psychological disorders and forms of treatment, let's put your knowledge to work, but with a twist!

Remember those fairytales and stories you loved from your younger days? Well, they will never be the same....

- ❖ Select a familiar fairytale or children's story (different fairytale/children's story per each student)
- ❖ Rewrite the fairytale/story, within the following guidelines:
  - At least 3 characters with differing psychological disorders or chronic problems
  - At least one character who is a mental health professional working to treat these disorders
  - At least 20 psychological terms & concepts from Units 12 & 13 (used cleverly & in conversation/context)
  - **Do not name the disorder (or disorder category,) at any part of the story. Readers will try to decide what it is.**
- ❖ While your reimagining of the fairytale/story should be entertaining, intellectual course-related content must be present. It must be PG-rated and in good taste 😊

**You will turn in:**

(typed or neatly hand-written)

- a. A creative cover page with a color illustration, a title, and your name(s)
- b. The rewritten story, including 20 different psychological terms from Units 12-13 – used in context and highlighted within the text.
- c. Therapist's report that includes, for each disorder:
  - An explanation of symptoms, examples of how the disorder manifests itself in the character's thoughts, behaviors, actions, etc., and a diagnosis of the disorder.
  - The mental health professional's recommendation of treatment, with an explanation as to why that course of treatment is most likely to help the characters.
- d. Be prepared to share your fairytale in class.

**Suggested Fairytales/Children's Stories: (one pair per fairytale/children's story per class period)**

Rapunzel	Aladdin
Aladdin	Beauty and the Beast
Chicken Little	Little Red Riding Hood
Snow White	Sleeping Beauty
Cinderella	Alice in Wonderland
3 Little Pigs	The Wizard of Oz
Peter Pan	The Boy Who Cried Wolf
Hansel and Gretel	<i>**or another fairy tale with</i>
The Little Mermaid	<i>instructor's approval.</i>

**NO SCHIZOPHRENIA!!!**

While schizophrenia is a serious condition worthy of representation, it is not an option for this exercise. Schizophrenia cannot be one of the disorders that afflict 1 of your 3 characters.

**Grading Rubric**

**35 points possible**

	<b>5-4</b>	<b>4-3</b>	<b>3-2</b>	<b>1-0</b>
<b>At least 3 characters with psych disorders or chronic problem</b>	3 (or more) characters with clearly understandable and demonstrated disorders	At least 2 characters with understandable and recognizable disorders	At least 1 character with recognizable or understandable disorders	No characters with recognizable, understandable disorders, or disorders named.
<b>One character is a mental health professional working to treat the disordered characters</b>	Therapist is actively involved in the story, identifying symptoms, working with characters and offering suggestions for treatment	Therapist partially or inaccurately identifies symptoms, offers minimal assistance to characters in story	Therapist has minimal role in story, does not interact with characters, nor offer effective suggestions. Suggestions are vague	No main therapist character. Vague, repetitive, inaccurate or incomplete observations and suggestions.
<b>20 psychological terms or concepts from Units 12-13 used in context (&amp; highlighted in text)</b> <i>- 5 pts if disorder/disorder category is mentioned</i>	20+ terms used cleverly, in the appropriate context, highlighted	14-19 terms used in the appropriate context, highlighted	8-13 terms used in the appropriate context, highlighted	0-7 terms used in the appropriate context
<b>Cover page</b>	High quality cover page with a color illustration, a title, & student's name	Cover page with a color illustration, a title, & student's name	Incomplete cover page with recognizable effort to meet minimum requirements	No cover page or cover page without recognizable effort to meet minimum req.
<b>Story synopsis</b>	Detailed, clear, thoughtful synopsis of the fairytale	Synopsis of the fairytale	Incomplete, confusing synopsis of the fairytale	Confusing, incomplete, uninspired synopsis of the fairytale.
<b>Therapist's Report</b>	Detailed and accurate explanation of symptoms of each disorder and specific examples of how the disorder manifests itself	Accurate explanation of symptoms of each disorder and examples of how the disorder manifests itself	Incomplete/inaccurate explanation of symptoms of each disorder and examples of how the disorder manifests itself	No explanation of symptoms disorders
<b>Overall quality (considering the amount of time provided for assignment.)</b>	Thoughtful, creative, few grammatical errors, and organized in a way that clearly conveys the information, neatly presented.	Few grammatical errors, and organized in a way that clearly conveys the information. Clear effort to produce high quality product.	Multiple grammatical errors and/or disorganized. Minimal effort to produce a high quality product.	Numerous grammatical errors and disorganized, clear lack of effort to produce a high quality product.

	<b>5-4</b>	<b>4-3</b>	<b>3-2-1</b>	<b>0</b>
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Mentally Fractured Fairy Tales '16-'17 Name: \_\_\_\_\_

Read 5 of the fairy tales written by your classmates, and diagnose the psychological disorder that various characters seem to display. Support your diagnoses with details from the story that lead you to make your diagnosis. (15 points)

***Fairy Tale #1:*** \_\_\_\_\_

Subject 1 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

Subject 2 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

Subject 3 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

***Fairy Tale #2:*** \_\_\_\_\_

Subject 1 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

Subject 2 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

Subject 3 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

***Fairy Tale #3:*** \_\_\_\_\_

Subject 1 \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_

\_\_\_\_\_

Subject 2 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Subject 3 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Fairy Tale #4:*** \_\_\_\_\_  
Subject 1 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Subject 2 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Subject 3 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Fairy Tale #5:*** \_\_\_\_\_  
Subject 1 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Subject 2 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Subject 3 \_\_\_\_\_ Diagnosis: \_\_\_\_\_  
Thoughts, actions, words that suggest a psychological disorder: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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My favorite story was \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_