Emotion is a 3-part process consisting of:

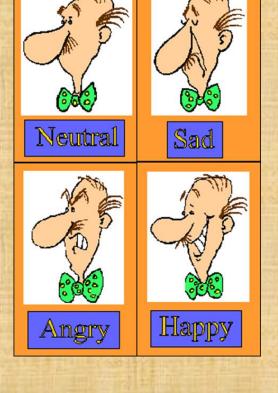
Physiological arousal

Cognitive interpretation

Behavioral expressions

While our emotions are very different, they all involve a state of mental and physical arousal focused on some event or experience.

Heart Pounding



Quickened, Hurried Pace FEELING)

Interpreting and feeling fear

#### Why Do We Have Emotional Responses?

- probable adaptive value
  - anger → fighting
  - fear → running / hiding
  - love → protection / caring
  - disgust → avoiding

#### Why Do We Have Emotional Responses?

- external emotional cues very useful in social situations
  - facial expressions
  - body language / posture
- e.g., if others can <u>see</u> we are angry, they can avoid us, or avoid provoking us

# Emotions

What makes you "ick?" What makes you "love?"



#### Where we are headed:

- · What are four theories of emotion?
  - common sense theory Cannon-Bard theory
  - James-Lange theory Two-factor theory

#### ALL DEAL WITH - 3 Basic Elements of an Emotion

- Conscious (Subjective) component (how emotion is experienced)
- Physiological component (how body reacts to emotion)
- Expressive Behavior (how we behave in response to the emotion.)

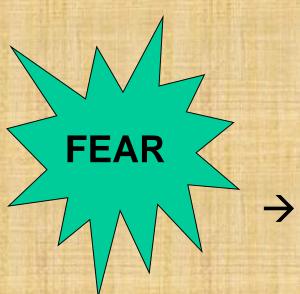
#### 1. Common-sense theory

Situation

→ emotion → bodily

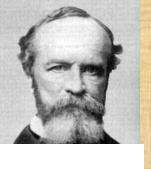
→ bodily reaction







Key approach: "feelings make us behave"



Situation → bodily reaction → emotion





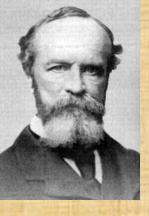


Key approach: "behavior makes us feel"



Essentially - the experience of an emotion is the experience of the body. If you don't have a body, you can't really have emotion.

Crush example







Testing the theory:

- Hypothesis 1: You need the body in order to feel emotions.
- Test: Interview people with high vs. low spinal cord injuries

High spinal cord injury:

"Sometimes I act angry... But it doesn't have the heat to it that it used to. It's a mental kind of anger."



Testing the theory:

- Hypothesis 1: You need the body in order to feel emotions.
  - Results 1: The body may be necessary to have a full emotional experience.



Testing the theory:

- Hypothesis 1: You need the body in order \( \square\)
   to feel emotions
  - Results 1: The body may be necessary to have a full emotional experience.
- · Hypothesis 2: <u>All</u> you need is your body to know what emotion to feel.



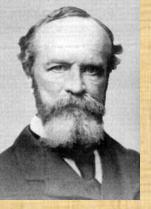
Situation

→ bodily reaction → emotion



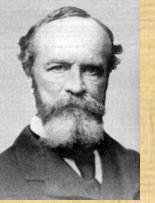






- · Testing the theory:
- Hypothesis 1: You need the body in order to feel emotions
  - Results 1: The body may be necessary to have a full emotional experience.
- Hypothesis 2: <u>All</u> you need is your body to know what emotion to feel.
  - Test: Gave people a dose of adrenaline: "I feel as if I'm angry"





- · Testing the theory:
- Hypothesis 1: You need the body in order to feel emotions
  - Results 1: The body may be necessary to have a full emotional experience.
- Hypothesis 2: <u>All</u> you need is your body to know what emotion to feel.
  - Results 2: The body is not ALL that is necessary to have a fully emotional experience.





#### The Theories of Emotion

1. The "Common-Sense" theory

Key approach: "feelings make us behave"

2. The James-Lange theory

Key approach: "behavior makes us feel"

Two experiments: one pro, one against

3. The Cannon-Bard Theory

Key approach: "behavior and feeling are simultaneous"

4. The Schachter two-factor theory Key approach: "interpretation is key"





#### Cognitive Appraisal

- Do you think that we think or feel first?
- How would you feel when you realized someone backed into your car?
- Would reaction change when you realized it was your mother who had accidentally done it?
- Does your thinking about an event change your emotions about the event?

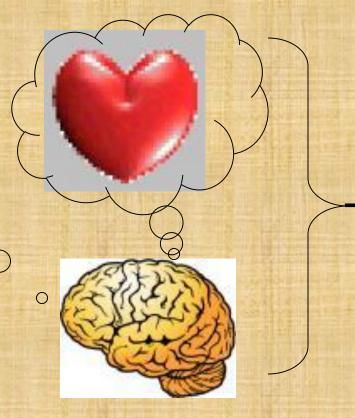
# 4. The Schachter 2 factor theory

Situation

- → bodily reaction → emotion
  - + cognitive appraisal



Key approach: "interpretation is key"





# 4. The Schachter 2 factor theory



- · Testing the theory:
- Hypothesis: The same bodily reaction will cause one emotion in one situation, and another emotion in a different situation.
  - Give people a dose of adrenaline;
  - Put them in different situations;
  - What happens?





#### Lessons Learned

Theory:

What we learned:

Common-Sense theory
James-Lange theory

Cannon-Bard theory

Schachter theory

Emotions have purpose

The body's reaction is an important part of feeling an emotion

The body's reaction and emotional experience occur as one

Our interpretation is a necessary part of feeling an emotion

# The Opponent-Process Theory of Emotion

(Solomon and Corbit, 1974)

Emotional reactions are biphasic; a primary reaction is followed by an opposite after-reaction

The primary reaction becomes weaker with repeated stimulations

The after-reaction is strengthened

#### Physiological Similarities

Physiological responses related to the emotions of fear, anger, love, and sexual arousal are very similar.

make it stop make it stop make it stop make it stop



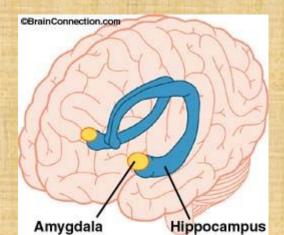
Lets ride this all day!

Excitement and fear involve a similar physiological arousal.

#### Origins of Emotions

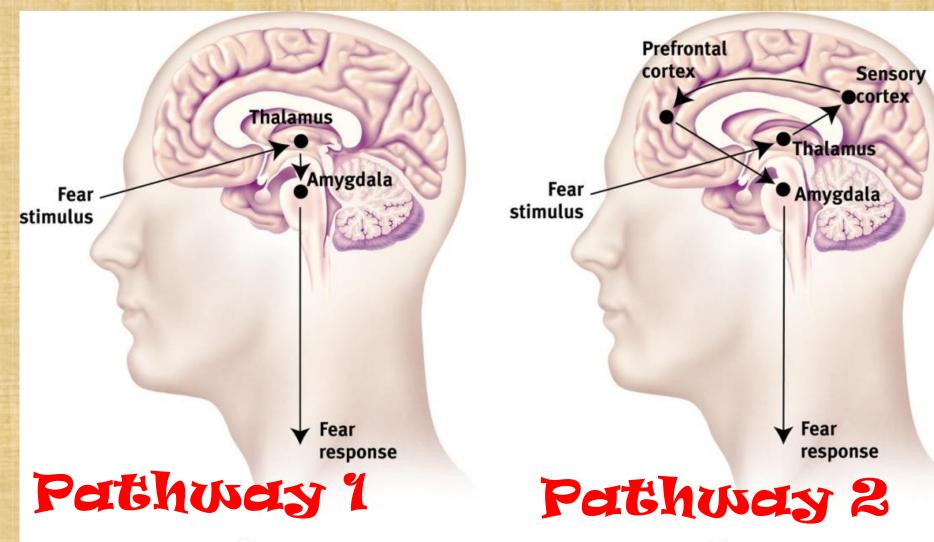
- The biggest breakthrough in the study of emotions was the discovery of two distinct emotional pathways in the brain.
  - One of the pathways is fast, and operates mainly at an unconscious level and has a built-in, innate sensitivity to certain cues.
  - The other pathway is much slower, is linked to explicit memory, and relies heavily on the cerebral cortex.
- · Both rely heavily on the limbic system.
- The amygdala plays an especially important role in both emotion pathways - negative AND positive emotions.







#### The Emotional Brain



(a) The speedy low road

(b) The thinking high road

# Cognition Can Define Emotion

Spillover Effect:. Arousal fuels emotion;

An arousal response to one event spills over into our response to the next event

cognition channels it.





to the next event Arousal from a soccer match can fuel anger, which could "spillover" into a riot.

affect how others around him feel.





Give the subject a shot of adrenaline