

Read pages 737-741 (in 8e) or 657-664 (in AP\*) and answer the following questions IN YOUR NOTEBOOK. **You will not rip them out and turn them in.** I will come around and check on completion in class.

- Q1. How did Norman Triplett prove his hypothesis that the presence of others boosts performances?
- Q2. How is the **social facilitation** theory affected when the task in question is a difficult one done in front of others compared to an easily mastered task?
- Q3. How does social facilitation explain the effect of *crowding*?
- Q4. Describe the experiments done by Alan Ingham and Bibb Latane that demonstrate **social loafing**.
- Q5. How did Watson and Zimbardo, respectively, demonstrate **deindividuation**?
- Q6. Describe the beneficial and dire consequences of group polarization
- Q7. How does group polarization lead to the “terrorists mentality”?
- Q8. How does the internet provide a medium for **group polarization**?
- Q9. How did the personnel involved in the Iraq WMD issue demonstrate several aspects of groupthink?
- Q10. Despite **groupthink**, explain how two heads have been better than one in resolving previous crises in American history?
- Q11. Explain how three individual soldiers demonstrated the power of personal control over social control and resist the power of influence in the case of Abu Graib prison.
- Q12. What have European social psychologists found in their search to better understand minority influence?

\*\*\*Be ready for tomorrow’s demonstration of knowledge opportunity to cover some of the concepts that are bolded, italicized, and underlined above.\*\*\*